



กษัตริย์และราชินี  
รับ 1581 วันที่ 20 5.ค. 2559  
ส่ง.....เวลา 14.46 น.

Embassy of the United States of America  
Bangkok, Thailand

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1 ธันวาคม 2559

เรื่อง ประกาศรับสมัครทุน Study of the U.S. Institutes for Scholars ประจำปี 2560

เรียน อธิการบดี มหาวิทยาลัยทักษิณ

สิ่งที่ส่งมาด้วย รายละเอียด และใบสมัครทุน Study of the U.S. Institutes for Scholars ประจำปี 2560

เนื่องด้วยสถานเอกอัครราชทูตสหรัฐอเมริกา ประจำประเทศไทย มีโครงการ Study of the U.S. Institutes for Scholars ประจำปี 2560 ซึ่งจะจัดขึ้นในเดือนมิถุนายน พ.ศ. 2560 เป็นเวลา 6 สัปดาห์ ณ ประเทศสหรัฐอเมริกา ดังรายละเอียดแนบนี้ ทางสถานเอกอัครราชทูตสหรัฐอเมริกา จึงขอเรียนให้ทราบว่า ขณะนี้ กำลังเปิดรับสมัครทุนดังกล่าวอยู่ เพื่อให้อาจารย์สังกัดมหาวิทยาลัยที่สนใจสมัครเข้าร่วมโครงการกับมหาวิทยาลัยให้ประเทศสหรัฐอเมริกา

ทุน Study of the U.S. Institutes for Scholars ประจำปี 2560 แบ่งเป็น 6 โครงการย่อย แต่ละโครงการ จะเน้นวิชาการเฉพาะด้าน ดังนี้

1. American Politics and Political Thought
2. Contemporary American Literature
3. Journalism and Media
4. Religious Pluralism in the United States
5. U.S. Culture and Society
6. U.S. Foreign Policy

ผู้สมัครจะต้องเป็นอาจารย์สังกัดมหาวิทยาลัย วิชาการ หรือพนักงานอาจารย์ที่ดำเนินการสอน และหรือ มีส่วนร่วมในการวางหลักสูตรการสอนในวิชาการที่เกี่ยวข้อง ทั้งนี้ ผู้สอนจะต้องมีความรู้ ทักษะ เจตคติที่ดีต่อการจัดการเรียนรู้ เพื่อพัฒนาทักษะการคิดอย่างมีประสิทธิภาพ อันจะส่งผลถึงการพัฒนาทักษะการคิดของนักศึกษาเป็นสำคัญ มีความพร้อมทาง

ภาษาอังกฤษ สามารถร่วมอภิปรายอย่างเต็มที่ ทั้งยังสามารถเข้าร่วมกิจกรรมทุกกิจกรรม ณ สถาบันในแต่ละโครงการได้ตาม  
กำหนดการ (กรุณาดูรายละเอียดเพิ่มเติมในเอกสารที่ได้แนบมาด้วย)

อาจารย์ที่สนใจสมัครชิงทุนสำหรับแต่ละโครงการ สามารถเข้าไปดูรายละเอียดโครงการ และใบสมัครจากเว็บไซต์  
ของสถานทูตสหรัฐอเมริกา <https://th.usembassy.gov/announcement-2017-study-u-s-institute-scholars/>  
หรือทาง Facebook ของสถานเอกอัครราชทูตสหรัฐอเมริกา <https://www.facebook.com/usembassybkk/posts/1282087195145753> และต้องส่งใบสมัครที่กรอกสมบูรณ์แล้ว พร้อมทั้ง หนังสือรับรองจากคณาจารย์มาอยู่ที่อยู่ข้างล่าง  
ต่อไปมี

**Media and Cultural Section (Application for SUSI for Scholars)**  
U.S. Embassy Bangkok  
GPF Wittayu Tower A  
10th Floor, 93/1 Wireless Road  
Lumpini, Pathumwan  
Bangkok 10330

เอกสารจะต้องมาถึงทางสถานทูตฯ ภายในวันที่ 16 มกราคม 2560 หากมีข้อสงสัยประการใด กรุณาติดต่อเราได้ที่

[bangkokpd@state.gov](mailto:bangkokpd@state.gov) โดยใช้หัวข้อของอีเมลล์ว่า "SUSI for Scholars"

จึงเรียนมาเพื่อโปรดทราบ และขอความอนุเคราะห์เชิญชวนให้ผู้มีคุณสมบัติครบถ้วนได้พิจารณาสมัครทุนดังกล่าว

ด้วย จักขอบคุณยิ่ง

เรียน ผู้ทรงเกียรติคุณดีฝ่ายวิเทศสัมพันธ์

เพื่อโปรดทราบ และพิจารณา

1. แจ้ง ส่วนงานบริหารการทราบ
2. เผยแพร่ในเว็บไซด์เพื่อทราบโดยทั่วกัน

ขอแสดงความนับถือ

เอมี ริดา แคนปี

ผู้เชี่ยวชาญฝ่ายสื่อสารมวลชนและวัฒนธรรม

เรียน คณบดี  
จังหวัดนนทบุรี

ท่านคณบดีบริหารของงาน

มีชื่อในรายนาม และแจ้ง

E-mail group คณาฯ

วิไล ไตรภพ

20 ธ.ค. 59.

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ทพ. ดำเนินพรภักดิ์ ๑/๑๑/๒๕๕๙

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## **Announcement for 2017 Study of the U.S. Institute for Scholars**

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The U.S. Embassy, Bangkok, would like to invite interested scholars to apply for six Summer 2017 Study of the U.S. Institutes (SUSI) for multinational groups of experienced university faculty, scholars, and other related professionals.

The program will be held in the following six themes in U.S. Studies:

- 1. American Politics and Political Thought**
- 2. Contemporary American Literature**
- 3. Journalism and Media**
- 4. Religious Pluralism in the United States**
- 5. U.S. Culture and Society**
- 6. U.S. Foreign Policy**

Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and institutions throughout the United States over the course of six weeks beginning in or after June 2017.

Your application must be submitted by January 16<sup>th</sup>, 2017 to the following address:

Media and Cultural Section (Application for SUSI for Scholars)  
U.S. Embassy, Bangkok  
GPF Tower A  
10<sup>th</sup> Floor, 93/1 Wireless Road  
Lumpini, Pathumwan  
Bangkok 10330

Alternatively, you can email your application to us at [BangkokPD@state.gov](mailto:BangkokPD@state.gov) with the subject line, stating "Application for SUSI for Scholars."

The Media and Cultural Section will contact the applicants selected for interviews based on the criteria below. Interviews will take place at the Media and Cultural Section of the U.S. Embassy, Bangkok, on January 23rd, 2017. Interviewees must be able to travel to the interview site, the U.S. Embassy, Bangkok, on the day. Only selected interviewees will be notified of the details before the interview.

### **PROGRAM OVERVIEW:**

Study of the U.S. Institutes for Scholars (SUSIs) are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and institutions throughout the United States over the course of six weeks beginning in or after June 2017. Each Institute includes a four week academic residency component and up to two weeks of an integrated study tour. Applicants are encouraged to visit our website page to obtain general information about the Institutes. The website address is: <http://exchanges.state.gov/susi>.

SUSI for Scholars will be held in the following six themes in U.S. Studies:

### **1. American Politics and Political Thought**

The Institute on **American Politics and Political Thought** will provide a multinational group of 18 experienced foreign university faculty and practitioners insight into how intellectual and political movements have influenced modern American political institutions and a deeper understanding of major currents in U.S. political thought from the colonial period to the present. It will explore the shaping of American identity and the intersection and interplay between that identity and U.S. history and politics. It will cover a broad range of American experiences that have shaped and been shaped by our national identity including, but not limited to, the colonial period, the constitutional founding, the Civil War, industrialization, the Great Depression, the Cold War, and the Civil Rights movement. The Institute will also use this lens to explore contemporary U.S. political and social debates and public policy, relating them back to the formation and development of U.S. political thought and American identity. This Institute is currently being openly competed; the recipient will be known in April 2017.

### **2. Contemporary American Literature**

The Institute on **Contemporary American Literature** will provide a multinational group of up to 18 foreign university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American (U.S.) literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary U.S. society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the U.S. literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature. This Institute is currently being openly competed; the recipient will be known in April 2017.

### **3. Journalism and Media**

The Institute on **Journalism and Media** will provide a multinational group of 18 journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, international journalism, and media business models. The Institute will examine pedagogical strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. The program will also highlight the impact of

technology on journalism, such as the influence of the Internet, the globalization of the news media, the growth of satellite television and radio networks, and other changes that are transforming the profession. Pending final grant approval, the Institute will be hosted by Ohio University in Athens, Ohio.

#### **4. Religious Pluralism in the United States**

The Institute on **Religious Pluralism in the United States** will provide a multinational group of up to 18 foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law, and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics and society. This Institute is currently being openly competed; the recipient will be known in April 2017.

#### **5. U.S. Culture and Society**

The Institute on **U.S. Culture and Society** will provide a multinational group of 18 experienced and highly-motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions. The Institute will examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society. Pending final grant approval, the Institute will be hosted by New York University in New York, New York.

#### **6. U.S. Foreign Policy**

The Institute on **U.S. Foreign Policy** will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of how contemporary U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key players in U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think-tanks, non-governmental organizations, and multilateral institutions. Pending final grant approval, the Institute will be hosted by Bard College in Annandale-on-Hudson, NY.

**OTHER ESSENTIAL PROGRAM INFORMATION:**

**Program Funding:** The Department of State will cover all participant costs, including: program administration; travel and ground transportation in the United States; housing and subsistence; and book, cultural, mailing, and incidental allowances; as well as international travel costs.

**Housing and Meal Arrangements:**

When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be made aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation.

**Travel Arrangements:** The U.S. Embassy, Bangkok, will arrange an economy class round trip international travel for each selected participant.

**Health Benefits:** All participants will receive the Department of State's coverage of \$100,000, with a \$25 co-pay per medical visit and \$75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at [usdos.sevencorners.com](http://usdos.sevencorners.com).

**Program Requirements and Restrictions:** All participants are expected to participate fully in the program. Candidates should be made aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods.

**CANDIDATE DESCRIPTION AND QUALIFICATIONS:**

Study of the U.S. Institutes for Scholars are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

Candidates should be mid-career, typically between the ages of 30-50, highly-motivated, experienced scholars and professionals generally from institutions of higher education or

research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field.

Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

Candidates *must* demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions.

Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.

Candidates will be notified regarding selection or non-selection by April 2017.

#### FREQUENTLY ASKED QUESTIONS:

- a. What degree of English proficiency should a nominee have? All participants must be fully proficient in English; throughout the Institute they will need to fully understand lectures, actively participate in discussions, and read and write assignments in English.
- b. Can a nominee who is a dual citizen (U.S. and country of origin) participate in Study of the U.S. Institutes? No. U.S. citizens and permanent residents (green card holders) are NOT eligible to participate in this program.
- c. How much free time/time for independent research will a participant have during the program? There will be some free time during the program as well as some time designated for independent research. However, candidates **MUST** understand that this is an intensive academic program and they are expected to participate in all lectures, activities, and scheduled events. Participants in Scholar Institutes may, at their own expense, opt to extend their stay in the United States after the close of their program to the extent allowed by visa regulations.
- d. I have been to the U.S. before, would I be disqualified? No. If you have some experience in the United States, you can be considered for the program. Please be sure to clearly indicate the purpose of your prior visit(s) to the United States, the year, and the length of your stay.

- e. I am not a college professor; can I be considered for the program? Yes. We will consider applicants from a variety of professional backgrounds who are professors at all stages of their careers, practitioners in a designated field, college and university administrators, and community leaders, among others.
- f. If I have relatives in the U.S., would I have time to see them? Because of the intensive nature of the Institutes, participants will NOT be able to leave the Institute to visit relatives or friends. Participants in Scholar Institutes may, at their own expense, opt to extend their stay in the United States after the close of their program to the extent allowed by visa regulations.
- g. Can a relative travel and stay with the participant during the Institute? No. Relatives are NOT permitted to travel or stay with a participant during the program. There are no exceptions to this rule. Participants in Scholar Institutes may, at their own expense, opt to extend their stay in the U.S. after the close of their program to the extent allowed by visa regulations.
- h. Can a participant stay after the end of the Institute? Yes. Under the terms of their J-1 visas, participants have up to 30 days after the end of the program to depart from the U.S. However, the participant must be aware that s/he is responsible for all expenses after the end of the Institute and will no longer have the Department of State-sponsored health benefits.
- i. Can a participant miss one part or component of the Institute? No. All participants are expected to participate in all scheduled lectures, events, site visits, trips, and activities.
- j. How much money will participants need to bring for the program? The Study of the U.S. Institutes cover all costs of an individual's participation including transportation, lodging, and meals. Generally, host institutions provide for meals through a combination of a cafeteria meal plan and cash allowance to permit participants to cook or eat at local restaurants. Information on housing and meal arrangements will be provided by the host institution six weeks prior to the start of the Institute. Participants should bring their own spending money if they wish to purchase souvenirs or other items during their time in the United States. All participating scholars will receive a stipend to purchase books and research materials while in the U.S. as well as a certain amount to cover mailing costs.
- k. For questions, please contact us at [BangkokPD@state.gov](mailto:BangkokPD@state.gov) with the subject line of "SUSI for Scholars."





2017 Study of the United States Institutes for  
Scholars

Application Form

Please submit your application in English in the following format.

**A. I'm applying for Theme:**

**B. Full Name (as appear on passport):**

Prefix:

Last Name:

First Name:

Middle Name:

**C. Gender:**

**D. Date of Birth (mm/dd/yyyy):**

**E. City of Birth:**

**F. Country of Birth:**

**G. Citizenship:** Primary:

Secondary (if applicable):

**H. Country of Residence:**

**I. Medical, Physical, Dietary, or other Special Considerations:**

Disability:

Please describe any pre-existing medical conditions, including any prescription medication the candidate may be taking, allergies, or other dietary or personal consideration. This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.

**J. Contact Information:**

Address Line 1:

Address Line 2:

Province:  Postal Code:

Home Country:

E-mail:

Mobile Phone:

**Emergency Contact**

Name:

Relationship:

E-mail:

Mobile Phone:

**K. Current Position, Title, Institution:**

Position:

- Senior University Official, Gov. Minister, Senior Executive, etc.
- University Dean, Gov. Advisor, Vice President, Junior Executive
- Senior Professor, Department Chair, Director, Editor, Officer, etc.
- Associate Professor, Senior Researcher, Senior Staff, etc.
- Assistant Professor, Assistant Editor, Coordinator, Mid-level Staff Researcher, etc.
- Lecturer, Teacher, Consultant
- Teaching Assistant, Instructor
- Other (please specify):

Title:

Institution Name:

Institution Country:

**L. Work Experience, including Previous Positions and Titles:**

From (mm/dd/yyyy)	To (mm/dd/yyyy)	Title/Institution (Please specify if position is part-time)

**M. Education, Academic and Professional Training:**

Please list all earned degrees beginning with most recent.

Degree Earned	Year Earned	Specialization/Institution/Teacher Qualification Expiration Date
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Select...		
Select...		
Select...		
Select...		

**Additional Professional Training:**

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**N. Active Professional Memberships:**

Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.

<b>Position</b>	<b>Title</b>	<b>Organization</b>
Select...		
Select...		
Select...		
Select...		

**O. Publications Related to the Institute Theme (up to 10):**

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc.

Publication Type	Date of Publication (mm/dd/yyyy)	Title Publisher
Select...		
Select...		
Select...		
Select...		
Select...		
Select...		
Select...		
Select...		
Select...		
Select...		

**P. Previous Experience in the United States:**

Have you ever traveled to the United States?

Purpose	From (mm/dd/yyyy)	To (mm/dd/yyyy)	Description

**Q. Family/Friends Residing in the United States:**

Do you have close family residing in the U.S.?

Select...

\* Please include city and state (Example: John Doe - Chicago, Illinois)

\*\*Note: Having close family residing in the U.S. will not affect candidate's nomination.

**R. English Proficiency:**

All participants must be fully proficient in English to participate in this program. You will need to fully understand lectures, actively participate in discussions, and read and write assignments in English.

Please evaluate your English proficiency by using language indicators below.

Level I      Basic Knowledge

Level II     Limited knowledge

Level III    Good Working Knowledge

Level IV    Fluent

Level V     Professional  
Translator/Interpreter

Reading:

Speaking:

Writing:

**S. Professional Responsibilities:**

Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. Curriculum design), and/or other pertinent information.

**Current Courses Taught:**

Course Title	Level of Students	Hours Per Semesters	# Students	U.S. Studies Content (%)
	Select...			

	Select...			
	Select...			
	Select...			
	Select...			

**Current Student Advising:**

Advising is not the same as teaching. We are looking for the number of students, their level, and hours you spend providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise Ph. D. and graduate students.

Number of Students Advised Studying U.S. Related Topics	Level of Students	Hours of Advising Per Student Per Year
	Select...	
	Select...	
	Select...	

**Other Potential Outcomes:**

Please select any likely potential professional outcomes of this program.

- |  |  |
|--|--|
| <input type="checkbox"/> Update Existing Course        | <input type="checkbox"/> Professional Promotion        |
| <input type="checkbox"/> School Curriculum Redesign    | <input type="checkbox"/> New Institutional Linkages    |
| <input type="checkbox"/> New Publication               | <input type="checkbox"/> Create New Degree Program     |
| <input type="checkbox"/> New Professional Organization | <input type="checkbox"/> New Research Project          |
| <input type="checkbox"/> Create New Course             | <input type="checkbox"/> Government or Ministry Policy |
| <input type="checkbox"/> National Curriculum Redesign  | <input type="checkbox"/> Raise Institutional Profile   |

**T: Personal Essay (Limit 250 words)**

Please discuss why you are interested in participating the particular Institute, what you expect to gain, and what you will contribute to Institute. You should also address how you will leverage the experience to achieve "Other Potential Outcomes" you have checked above. In addition, candidate statements should describe the capacity to amplify the impact of the program beyond their own knowledge and research.

**Contact Information**

All communications and questions regarding the Institutes should be emailed to BangkokPD@state.gov with the subject line of "2017 Study of the U.S. Institute for Scholars".

The Application must be received by **midnight January 16 th, 2017.**

We look forward to receiving your application.